

Facilitator(s)	Room #	Session Name	Description	Type	Focus
<b>Session 1 4:30-5:25</b>					
Missy Newman	207	<b>Implementing IPAs: Lessons Learned</b>	Teachers discuss what they learned from the first round of IPA assessment. Topics for discussion:	<b>Round Table:</b> Bring successes to share and challenges to consider with the group.	Instructional Practices
Facilitator(s) selected at time	208	<b>Theme building Level 1 and Level 2</b>	Teachers bring their best IPA from last semester to share to make "super" Quick Summaries. Groups share their work in the Drive: create new Quick Summaries or expand/elaborate existing docs.)	<b>Round/Table Work Session:</b> Participants bring developed Lesson Plans or Unit Plans to share.	Content
Katie McNamara	209	<b>Grading Oral Proficiency</b>	Teachers calibrate grading of speaking samples for Interpersonal and Presentational.	<b>Work Session:</b> (guided) Bring samples to grade in the group based on ACTFL proficiency guidelines.	Content and Instructional Practices
Pam Phillips		<b>Latin IPA Collaboration</b>	Latin teachers bring back experiences from first round of IPA testing.	<b>Work Session:</b> (guided) Bring samples to grade in the group based on ACTFL proficiency guidelines.	Content and Instructional Practices
<b>Session 2 5:35-6:30</b>					
Katie McNamara	209	<b>Grading Oral Proficiency</b>	Teachers calibrate grading of speaking samples for Interpersonal and Presentational.	<b>Work Session:</b> (guided) Bring samples to grade in the group based on ACTFL proficiency guidelines.	Content and Instructional Practices
Darlene Davenport	210	<b>Book Study</b>	Participants discuss the first three chapters of The 5 Languages of Appreciation	<b>Round Table:</b> Bring your results and your thoughts/notes from reflecting on your reading.	Leadership
Florence Fillers	207	<b>IB Sister Schools Curriculum and Assessment Alignment</b>	Teachers will review IB Unit planners and Criterion based assessments for levels 1 and 2. We will discuss and review policies for recommendation, expectations, and transition into level 1 and level 2 to ensure students' preparedness and readiness at West High.	<b>Work Session:</b> Teachers, please bring an assessment and a few student samples to this session.	Instructional Practices